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Number of respondents: 16

1. Multiple choice question	Percentage
In what degree the topics discussed during the semester overlapped with material seen in previous courses	
0%	18,8%
25%	31,3%
50%	18,8%
75%	18,8%
100%	12,5%
2. Multiple choice question	Percentage
About the exercises, were they?:	
Too many	6,3%
Too few	0%
Just ok	93,8%
3. Multiple choice question	Percentage
In what degree were the sessions with the student assistants helpful?	
Very helpful	0%
Helpful	18,8%
Not so helpful	81,3%
4. Yes/No question	Percentage
Is it worth to keep recording the lectures in future courses?	
Yes	100%
No	0%
5. Multiple choice question	Percentage
The sessions with invited lecturers were:	
Too few	6,3%
Too many	0%
Just ok	93,8%
6. Open question	
Which topics do you recommend to include in the future as part of the course?	

- About the assignments, less Excel-based work (solver and vba) and more "directly-linked-to petroleum tasks
- -multi-phase production systems
- None. Present topics are adequate.
- I have no suggestions
- I don't know enough about the topic to say what may be relevant.

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-Oil Field Development
-Including gas processing part

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I was really satisified with the content of the lecture.
Maybe a bit more Petroleum Econimics would be nice

· Get in deeper in optimization techniques.

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I think, it is okay based on the current topics

7. Open question

What topics do you recommend to remove in the future from the course?

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- · -Too detailed pump topics
- None. All topics are relevant.
- The discussions about the equation of state got quite advanced before we could get a grasp of what it was.

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 The part with professor Whitson didn't seem much relevant. And there were way too many equations.

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- Nothing to be removed, all topics were good.

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- The compressor part was too long and far too detailed in my opinion.
- None

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Marine Structures

8. Open question

What can be improved in the future?

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- The commencement of the sessions should be shifted from 8.15am to later morning hours.
- Consultation hours should definitely be fixed every week at the same timeslot and in the same week. For this semester we didn't even have consultation hours for the first 2 exercises, which I think affected the grades, especially for exercise 1.

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 The consultation hour arrangement was bad. We didn't get any help on the first two exercises, so they were very hard to complete. I also think the consultation hours should be scheduled at a fixed time every week, as I heard they were before.

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- I think that we really needed some extra assistance on the Exercise 2, which was related to the software, but the teaching assistants only started with Exercise 3. The recorded video was very helpful of course, but the problem was that there were a lot of bugs and we didn't know how to make everything work..So it could be nice to have someone who can also help with something like that..
- Lecturing was good!!
  - -More reference articles are needed.
- 1. Student assistants
  - a. they have to be there from the begining!
  - b. They should be able to help you when you have a problem, instead of telling us that it is ok resulting in 20% reduced mark
  - c. They are impossible to contact outside the exercise consultation. This was a problem in the beginning.
  - 2. Exercises
  - a. Less confusing mistakes (not different data given in the excel sheet and in the task)
  - b. Easier to understand what we are supposed to do, (stud.ass told me that I was supposed to give a certain plot, how could I know if I had not asked them)
  - c. the marks should be given after each exercise. If not one are not able to imporve to the next exercise
- As mentioned in #7 I think the compressor part was too much.
- Perhaps changing the scheduling for the lectures. It may improve participation and the course dynamics.

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- I think the exercises provided a room for going deeper with the course materials. I think student assistants should have a well scheduled time for assisting with the exercises and that time should not contract with other classes, I mean to be on the timetable as the part of the course timetable.
  - I also preferred the QUIZ session, may be it is better to have at least four in class quizzes.

## 9. Open question

## General comments

- Very interesting course
- Great course with interesting topics.

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 I am a third grader this year, so the material covered in this course was quite new for me. This made the curriculum and the exercises quite difficult for me, and I wish the student assistants could have been much more 5/27/2015 itslearning

available then they were. However I think I got through the course with decent marks on the exercises, so it was not completley horrible. The lectures were very good and it was easy to have a steep learning progression, especially since they were filmed so I could review the material again after the lecture.

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 All in all a great course, except for the consultation hours. Very happy with the lectures and the recording of them. Milan is the man!

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- Very nice course, both in terms of content and professors / teaching methods.
- I liked the course: a lot of topics were covered, my Excel skills got improved, and I learned how to work with some new software

The exercises covered a wide range of topics as well, and the requirement to write a report as a final step of delivering the exercise was extremely helpful as well. This course was probably one of the most helpful and interesting courses I had at NTNU (and I have taken 11 so far)

 It was a good experience for me, as I was able to learn lot of soft wares.

The course was real, as what is happening in the industry.

Good clarifications from instructors.

Prolific knowledge acquired.

 Course is very interesting, and very good. The lectures are excellent. However, the exercises are confusing, and also the exam. I do not understand why we have the exam like that.

Additional comment: The cource should be recorded: for all students that are studying production engineering this is a mandatory course. Many of the Norwegian students are on exchange in this semester. It is impossible to find the same cource abroad which means that they have to follow the recorded lectures.

- One of my best courses and most interesting ones i have ever had. Every lecturer was able to explain everything in detail and the lecture notes and materials are really good!
- I was very satisfied with the outcome of the course. Interventions of Prof. Golan, Whitson and De Andrade were very pertinent to the course and their area of knowledge. The information management was very neat, and the approach of recording the lectures and provide the students with the instructors notes is extremely useful. In general, I was one of the best courses I've taken at NTNU.
- Thanks for an interesting course.

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I real appreciate how the Prof. Milan is delivering the

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> lectures, readiness for assistances and also his eagerness for students to learn. I think his contributions helped me to focus and learn both in class and also during exercise work.